FLORIDA A&M UNIVERSITY
FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY

Academic Learning Compact

Degree Program: Cardiopulmonary Science (BS) (CIP Code 51.0908)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	**Indirect Method of Assessment**
Outcome 1: [Communication Skills] Verbal and Non-Verbal Communication Skills: Students in Cardiopulmonary Science will demonstrate proficiency in oral and written communication skills.	**Direct Measure(s)** Case Study Presentation	**Indirect Measures** Graduate Survey
Outcome 2: [Critical Thinking Skills] Graduates and graduating students will demonstrate the ability to use critical thinking and problem solving, strategic thinking in analyzing, synthesizing, and evaluating various types of case studies, reports and journal publications.	**Direct Measure(s)** Therapist Multiple Choice Examination	**Indirect Measures** Graduate Survey
Outcome 3: [Content/Discipline Knowledge and Skills] Graduates will demonstrate an understanding of knowledge, concepts and skills necessary to obtain entry-level respiratory therapist positions in the health care industry	**Direct Measure(s)** Certification exams, licensure exams	**Indirect Measures** Student Satisfaction survey
Outcome 4: [Technology Literacy] Graduates and graduating students will demonstrate proficiency in the electronic health information environment.	**Direct Measure(s)** Electronic Charting via Data ARC	**Indirect Measures** Graduate Survey

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Academic Learning Compact

Degree Program: Health Care Management (BS) (CIP Code 51.0701)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	**Indirect Method of Assessment**
Outcome 1: [Communication Skills] Students will demonstrate proficiency in written communication skills within the context of the discipline.	**Direct Measure(s)** (1) Course embedded assessment graded by rubric	**Indirect Measures** (1) Preceptor Evaluation
Outcome 2: [Critical Thinking Skills] Students will demonstrate the ability to use critical and strategic thinking skills in analyzing, evaluating, and synthesizing information within the discipline.	**Direct Measure(s)** (1) Course embedded assessment graded by rubric	**Indirect Measures** (1) Preceptor Evaluation
Outcome 3: [Content/Discipline Knowledge and Skills] Students will demonstrate knowledge of concepts and theories related to health care management.	**Direct Measure(s)** (1) Course embedded assessment graded by rubric	**Indirect Measures** (1) Preceptor Evaluation
Outcome 4: [Technology Literacy] Students will demonstrate proficiency in the use of technology to access and present information in the context of the discipline.	**Direct Measure(s)** (1) Course embedded assessment graded by rubric	**Indirect Measures** (1) Preceptor Evaluation
Outcome 5: [Professional Behavior] Students will demonstrate professionalism in their interactions with healthcare professionals within the field.	**Direct Measure(s)** (1) Course embedded assessment graded by rubric	**Indirect Measures** (1) Preceptor Evaluation
Outcome 6: [Graduate School Preparedness] The program will prepare students for entry into graduate level education.	**Direct Measure(s)** (1) Student Graduation Reports	**Indirect Measures** (1) Exit Survey
Outcome 7: [Student Service Activity] Students will join and participate in the Student Health Care Management Association (SHCMA).	**Direct Measure(s)** (1) Course embedded assessment	**Indirect Measures** (1) Exit Survey

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Academic Learning Compact

Degree Program: Health Informatics and Information Management (BS) (CIP Code 51.0706)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	**Indirect Method of Assessment**
Outcome 1: [Communication Skills] Graduates will demonstrate proficiency in oral and written communication skills about issues in the HIIM profession.	**Direct Measure(s)** HIM 4306 Inservice Education Project	**Indirect Measures** Graduate Survey item
Outcome 2: [Critical Thinking Skills] Graduates will demonstrate proficiency in critical thinking skills about issues in the HIIM profession.	**Direct Measure(s)** HIM 4286 Coding Compliance Audit Project	**Indirect Measures** Graduate Survey item
Outcome 3: [Content/Discipline Knowledge and Skills] Upon completion of the HIIM curriculum, graduates will demonstrate entry-level competencies for the Registered Health Information Administrator (RHIA).	**Direct Measure(s)** RHIA certification examination score report provided by the American Health Information Management Association. Comprehensive examination administered in HIM 4933.	**Indirect Measures** Management Affiliation Evaluation of Student Form item completed by clinical site supervisor in HIM 4838. Exit Survey administered in HIM 4932. Exit Survey administered in HIM 4932. Employer Survey administered annually. Clinical Education Student Evaluation form completed by clinical site supervisor in HIM 3806 and HIM 4816.
Outcome 4: The HIIM curriculum will provide graduates quality didactic, laboratory, and professional practice activities that meet the minimum accreditation standards and community of interest needs.	**Direct Measure(s)** AHIMA 2014 Curriculum Entry-Level Competencies and Student Learning Outcomes for Health Information Management at the Baccalaureate Degree will be compared to all HIIM course syllabi.	**Indirect Measures** Survey of community of interest needs and expectations as discussed and documented in HIIM Advisory Committee minutes.
Outcome 5: Graduates will demonstrate proficiency in the electronic health information environment.	**Direct Measure(s)** HIM 4656 Electronic Health Record Feasibility Project grades maintained by course instructor.	**Indirect Measures** Graduate Survey item

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Academic Learning Compact

Degree Program Health Science (BS) (CIP Code 51.0000) (Pre-Occupational Therapy Track)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	**Indirect Method of Assessment**
Outcome 1: [Communication Skills] Students and graduates of the HS/Pre-OT program will demonstrate effective communication skills for health professionals.	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey
Outcome 2: [Critical Thinking Skills] Students and graduates of the HS/Pre-OT degree program will demonstrate and apply critical analysis and problem solving skills to contemporary health issues.	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey
Outcome 3: [Content/Discipline Knowledge and Skills] Students and graduates of the HS/Pre-OT program will articulate requirements and suitability for entry into the Master of Science, Occupational Therapy (MSOT) program vs other professional options and career pathways.	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey
Outcome 4: Students and graduates of the HS/Pre-OT will exhibit competence and knowledge of professional standards, values, attitudes, and behavior consistent with allied health related professions	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey

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Academic Learning Compact

Degree Program: Health Science (BS) (CIP Code 51.000) (Pre-Physical Therapy Track)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	**Indirect Method of Assessment**
Outcome 1: [Communication Skills] Students and graduates of the HS/Pre-PT program will employ effective basic communication skills for health professionals	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey
Outcome 2: [Critical Thinking Skills] Students and graduates of the HS degree program will demonstrate the ability to think critically, analyze, and problem-solve.	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey
Outcome 3: [Content/Discipline Knowledge and Skills] Students and graduates of the HS/Pre-PT program will articulate requirements and suitability for entry into the Doctor of Physical Therapy (DPT) program vs other professional options and career pathways	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey
Outcome 4: [Professional Development] Students and graduates of the HS/Pre-PT will exhibit competence and knowledge of professional standards, values, attitudes, and behavior consistent with the various allied health and related professions	**Direct Measure(s)** Course-embedded assessment	**Indirect Measures** Exit Survey